Reflecting on Finishing Senior Year Strong

As the end of the fall semester of my last undergraduate year comes to an end, a lot about the way that I have grown as a student and a future professional has been revealed. There has been a tangible difference in the way that I approach the engineering curriculum, studying, problem solving, completing assignments, writing laboratory reports, and working in groups with other students. As I have grown into the work load of a graduating senior, I have had to adjust in order to be successful in my courses. I've learned to tackle assignments early in order to be able to ask applicable questions and finish in a timely manner. I have adapted to having a completely loaded schedule, prioritizing long-term, heavily weighted projects and laboratory reports and learning how to still complete little tasks and assignments in between. Working with my fellow classmates, asking and answering each other's questions, and collaborating on group projects and assignments to yield phenomenal results has been an integral part of the senior design project, as well as the other projects that we have been required to complete this semester.

The transition between Professional Practice and easing into introductory Senior Design work has not been a simple one, but one that still required maturity and growth. Working in a group with team members that I have not worked with before has proven to be novel and challenging as we work together to dive into preliminary research and brain storming for our composting feasibility study. Doing this while applying for law school, taking the LSAT, studying for the FE, and still working towards an engineering degree has been overwhelming, but fulfilling.

I am continuing to develop into a student who turns work in early, who performs better academically due to abandoning unhealthy procrastination habits, and who can resolve conflicts within group projects in a healthy, professional and civil way. I am both a student of the arts in

Spanish and a student of biosystems engineering who understands the value of a well-rounded, immersive educational experience. I have been able to reflect on and explore many of the options that Biosystems Engineering and Spanish have available for me as a student and budding professional. As I finish Professional Practice, and ease into the Senior Design engineering capstone course, I am excited to delve deeper in the design project and bring the feasibility study to fruition.